



Tim Forson
Superintendent of Schools

40 Orange Street
St. Augustine, Florida 32084
(904) 547-7500
www.stjohns.k12.fl.us

August 31, 2020

SCHOOL BOARD

Beverly Slough
District 1

Tommy Allen
District 2

Bill Mignon
District 3

Kelly Barrera
District 4

Patrick Canan
District 5

Dear Middle/High School Parent or Guardian,

Welcome to the 2020-2021 school year! I hope you had a wonderful summer. I am writing not only to welcome you to the new school year, but also to remind you of Program of Choice opportunities as well as resources available on the district website.

Programs of choice include career academies, advanced academic programs, virtual school options, Junior Reserve Officers Training Corps and the arts. For most programs, the application process is tentatively set to begin on January 8, 2021 and end February 5, 2021 for the 2021-2022 school year. Due to the evolving nature of our school district's response to changing needs surrounding COVID-19, it is possible that dates may change. More information is available at <https://cte.stjohns.k12.fl.us/>. It is never too early to begin consideration of your child's future educational goals.

Part-time virtual school options are available either during the regular school day or after school and in the summer. After school begins, requests for part-time virtual courses taken within the regular school day will be addressed through the normal drop/add policy of a school with the principal having final authority for all schedule changes. All virtual course requests must be approved by a guidance counselor. The next open enrollment periods to apply for St. Johns Virtual School as a full-time student are November 15, 2020 - January 6, 2021, and in the spring, April 10, 2021 to July 10, 2021. To learn about all virtual options, please go to <http://www.sjvs.stjohns.k12.fl.us> or call 904-547-8080.

Regular high school graduation requirements include the successful completion of one high school level online course. There are three ways to meet this requirement: an online course (virtual), a blended course, or an industry certification in information technology. St. Johns Virtual School and Florida Virtual School provide online courses. Blended courses provide instruction delivered by both online/digital resources and the classroom teacher. Industry certification in information technology may be earned with or without enrollment in or completion of the corresponding course pursuant to Florida Statute 1008.44. Check with your school regarding blended course or industry certification opportunities.

In addition to programs of choice and virtual courses, all St. Johns County schools offer Academically Challenging Curriculum to Enhance Learning (ACCEL) options, which looks different at each level. Options include but are not limited to:

- Middle – high school courses in middle school; virtual instruction in a higher grade-level course; qualifying students may even participate at no cost to them in Dual Enrollment with St. Johns River State College. ACCEL options do not supersede the core course requirements for promotion to high school (three English language arts, three math, three science, and three social studies) but courses taken in middle school may earn high school credit
- High – college credit via Advanced Placement (AP), Advanced International Certificate of Education (AICE) or International Baccalaureate (IB) exams, Dual Enrollment (DE) in

The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.

St. Johns River State College courses that meet high school graduation requirements and earn college credit at the same time; high school credit by passing the state End-of-Course (EOC) assessments for selected courses; virtual instruction in advanced courses; early graduation; college credit by passing the College Level Examination Program (CLEP) assessment for a college course or an AP exam without actually being enrolled in the course

As you consider an academic path keep in mind that there are several diploma options. Designations are dependent upon a student's course of study. Details regarding the criteria for each option and graduation requirements by cohort year are available at <http://www.fldoe.org/academics/graduation-requirements>.

Your planning should also include post-high school goals. After high school, your child may qualify for the Florida Bright Futures Scholarship Program. To find out how your child can qualify for a Bright Futures Scholarship go to <http://www.floridastudentfinancialaid.org/SSFAD/bf/>. Also, industry certifications earned while in high school may articulate for college credit. To see a list of articulations agreements, visit <http://www.fldoe.org/academics/career-adult-edu/career-technical-edu-agreements/industry-certification.stml>

Admission into Florida's State University System is competitive so prospective students should complete a rigorous curriculum in middle and high school. Eligibility requirements are available at <http://www.flbog.edu/forstudents/planning/>.

The Florida College System includes 28 state colleges. These institutions offer career-related certificates and two-year associate degrees that prepare students to transfer to a bachelor's degree program or to enter jobs requiring specific skills. More information is available at <http://www.fldoe.org/schools/higher-ed/fl-college-system/index.stml>.

Florida also offers students 46 accredited career and technical centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. More information is available at <http://www.fldoe.org/academics/career-adult-edu/>.

This is a great deal of information to consider, so as you plan one of the first places you may wish to visit is the district Parent Resource Guide, <http://www.stjohns.k12.fl.us/families/resource/>, and the Student Progression Plan, <http://www.stjohns.k12.fl.us/cs/spp/>. These user-friendly tools may promote a better understanding of the options open to your student. In addition, you can access district approved instructional materials at <http://www.stjohns.k12.fl.us/media/approved-instructional-materials/>.

I am proud that our schools offer so many academic choices for our students. Regardless of whether a student wishes to attend university, join the military, go directly into a career after high school or some combination of these options, St. Johns County School District has programs to support those goals. With so many good options to consider, I hope that you will work with your school's guidance department to develop the best learning path for your child.

Thank you for your consideration of this information and my best wishes to you and your family for an outstanding school year!

Sincerely,



Tim Forson
Superintendent of Schools



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Superintendent of Schools

40 Orange Street
St. Augustine, Florida 32084
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www.stjohns.k12.fl.us

2020-2021 School Year

Dear Parent/Guardian:

The St. Johns County School District (SJCS D) is required by the State of Florida Constitution to fully implement the Class Size Amendment (CSA). The CSA requires that core classes not exceed the following numbers of students in specific grade levels:

Pre-Kindergarten through Grade 3:	18 students
Grade 4 through Grade 8:	22 students
Grade 9 through Grade 12:	25 students

In order to comply with these class limits, the SJCS D must make some difficult choices. One of the unfortunate consequences of the CSA is the need to make student placement decisions and adjustments based on the number of students, rather than strictly on the needs of the students. We have also had to decrease the number of elective choices available to students in order to increase the required number of core classes.

Financial implications to the CSA include hiring personnel, adding relocatables or finding additional space within our current facilities, purchasing additional textbooks for teachers, etc. Our school district is using "co-teaching" as one method to meet the CSA. Adding a teacher to the classroom keeps the class from being split, which creates less disruption and more consistency for our students. It is, however, not a perfect solution, as the cost of the second teacher must be absorbed by the district.

The dynamic of a mobile and growing student population adds another layer of difficulty to student placement. As students enroll or withdraw in a school, the class size caps must be maintained. Therefore, all families enrolling their child(ren) should be aware that classroom assignments may require a change in student placement to comply with the CSA. Students will be placed in an available seat in their grade. Should shifts from one classroom to another be necessary, either a volunteer or a selected student will be moved.

Immediately following the tenth day of school (August 21st), all classes will be balanced, which could include moving teachers, associate teachers and/or students. Additional balancing based on growth or student movement will continue until September 11th. We will make every attempt to minimize student movement, but we must be both fiscally responsible and CSA compliant.

The State now allows certain schools that qualify to maintain class size by average in each grade grouping. The District may utilize the flexibility of class size average when it is deemed appropriate for both student achievement and fiscal responsibility at the eligible schools.

We have always held, and will continue to hold, the educational needs of all students as a high priority. Thank you for your understanding with this challenging requirement. If you have any questions regarding this information, please do not hesitate to call your child's principal.

Sincerely,

Tim Forson
Superintendent of Schools

2.12.2020

SCHOOL BOARD

Beverly Slough
District 1

Tommy Allen
District 2

Bill Mignon
District 3

Kelly Barrera
District 4

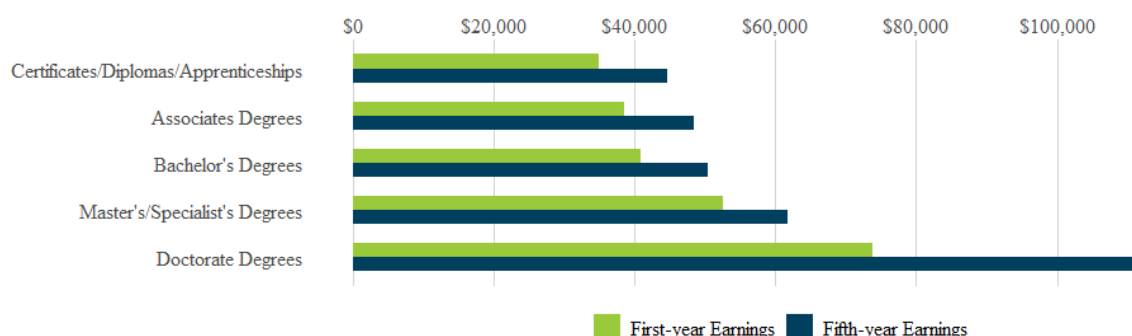
Patrick Canan
District 5

Measuring the Economic Success of Florida's Graduates

Outcomes

Florida has an extensive postsecondary higher education system—a system that provides students access to a world class education. To ensure Florida's postsecondary higher education system is well positioned for the future, the Florida Legislature created the Florida Economic Security Report to provide students, parents, and others with information on graduates of Florida's public postsecondary institutions of higher education, which include the District Technical Centers (DTC), the Florida College System (FCS), and the State University System of Florida (SUS).¹ Figure 1 below shows the first- and fifth-year earning outcomes by type of credential for over 985,000 graduates who completed their credential over the 5-year academic period of 2012-13 through 2016-17. The figure highlights that earnings increase with each step along the education ladder.

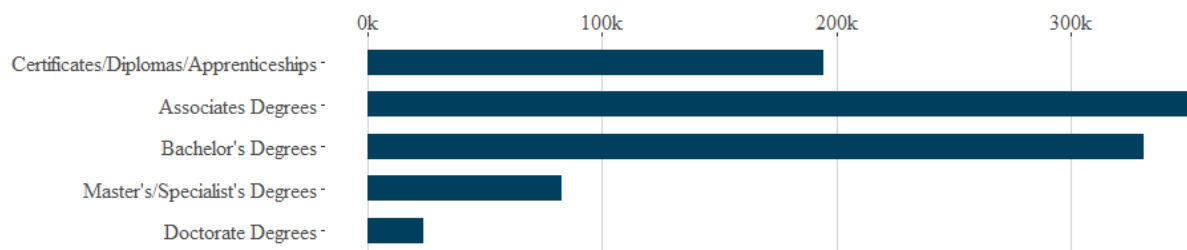
Figure 1. Median First- and Fifth-Year Earnings by Credential



In addition to earnings outcomes, we also look at the number of graduates by credential. Figure 2 shows the number of graduates over the same five-year period, which shows that the Associates degree is the most commonly awarded postsecondary credential in Florida (approximately 36% of all certificates/degrees awarded), followed closely by the Bachelor's degree (34%). In addition, a significant number of students graduated from a certificate, diploma, or apprenticeship program (20%). Graduates from advanced degree programs represent the smallest group of total graduates (11%).

¹ The data source of information in this summary report comes the Florida Department of Education's *Florida Education and Training Placement Information Program (FETPIP)*.

Figure 2. Number of Graduates by Credential



Debt

Student debt is a growing concern nationwide. Totalling more than \$1 trillion, student debt now surpasses outstanding credit card debt and automobile loans and is second only to home mortgages. Many students default on their loans, and because student loans cannot be discharged in bankruptcy, the consequences of accumulating debt that cannot be paid off can be long-term and financially devastating. The average statewide federal loan amount per student at Florida's postsecondary higher educational institutions was slightly more than \$6,000 (this amount is averaged across all students, not only students that have loans, and does not include private loans or other debt issued by non-federal government sources).

Where the Jobs Are

The earnings that graduates command are not only a function of the programs from which they graduate but also of the strength of the labor market into which they enter. The two fastest-growing industries in Florida are related to health and education. With projected growth of more than 19% between 2019 and 2027, ambulatory health care services is projected to be the fastest growing field, with the social assistance field second at 15%. Health care industries also are projected to grow rapidly because of population gains, an aging population, and improved medical technologies. Similarly, the rapid growth in educational services reflects the continued population growth of Florida.

Progress

This is the fourth annual Economic Security Report. Therefore, we now have enough data to draw some conclusions on the progress made over the past four years. In nearly every case, median first-year salaries have increased steadily. The exception to this general pattern have been graduates from Advanced Technical Certificate programs that saw slight decreases with a rebound to its previous level for the most recent graduating class.



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Dear Parents/Guardians,

The St. Johns County School District (SJCS) is committed to providing a safe and secure environment for your child. Each St. Johns County school has an Emergency Operations Plan with incident specific procedures that is reviewed and practiced regularly. These plans have been formulated using Federal Emergency Operations Agency and Department of Education recommendations that conform to federal, state and local guidelines. Our school district also works closely with local public safety officials using their expertise and input. Regular safety, health, security and fire inspections take place each year in all schools. All schools have been designated as shelters to be used in the event of a hurricane or other emergency requiring temporary shelter. Each school has a Safety Committee and Threat Assessment Team as well, that meet regularly to discuss issues of safety and security.

As prescribed in Senate Bill 7030, Active Assailant Response drills will be conducted each month. Principals and St. Johns Sheriff's Office (SJSO) Youth Resource Deputies (YRDs) will also meet with students and have age appropriate discussions focusing on Active Assailant Response procedures, the "Always Rules" and Safe Zones in the classrooms. In addition, we will practice fire, tornado, AED response and bomb threat drills for all faculty/staff and students throughout the year. In light of the COVID-19 requirements with social distancing, many emergency drills will be conducted through discussing school safety scenarios in lieu of active responses to reduce mass gatherings. Drills will start in mid-September to include a safety video from the St. Johns County Sheriff's Office. This video can be viewed at <https://www.stjohns.k12.fl.us/schoolservices/safety/>.

YRDs are assigned at each school for emergency response situations, as well as facilitation of required training, drills, and participation on the school's Threat Assessment Team. Some schools across the district will have an armed security officer present throughout the entirety of the school day. All armed security officers have successfully completed Guardian training facilitated by the SJSO as outlined in Senate Bill 7030.

Visitor and volunteer sign-in procedures are required in each school and all schools use the Keep 'N Track sign-in system. We require all visitors and volunteers to sign in and wear badges when visiting the school. All visitors and volunteers must submit a School Access Application in which a background check by the SJSO and a 50-state sexual offender check is completed before applicants are approved for school access. As a result of COVID-19, volunteer and visitor access will be limited for at least the first nine weeks of the 2020-2021 school year.

To communicate with parents in a crisis, our mass communication system, SchoolMessenger, is used. This system provides instant telephone, text and email communication and can be used for emergency, community outreach, special events and other school/district messages. In order to receive text messages you must opt in. Please visit <http://www.stjohns.k12.fl.us/schoolmessenger/> for instructions.

If at any time you have concerns about the safety of your child or issues concerning safety or security, please call the school.

Sincerely,

Paul Abbatinozzi
Senior Director for School Services

*The St. Johns County School District will inspire good character and a passion for lifelong learning
in all students, creating educated and caring contributors to the world.*



August 31, 2020

Dear Parents/Caregivers:

It's that time of year again—back to school time! This school year will undoubtedly produce challenges as we move forward into the rest of 2020. As your Sheriff, I want to share some of the initiatives our office has in place to ensure your children a safe school year.

COVID-19 has caused a ripple effect through our community from the end of last school year and through the summer. We intend to persevere in our mission to create a safe environment for our students to return to school. The SJSO worked tirelessly to obtain funding for an additional eleven (11) Youth Resource Deputies and one (1) Supervisor to ensure better safety of our students for the 2020-2021 school year.

In addition, our deputy sheriffs facilitate several in-school programs, including Safety Programs, Mentoring, Anti-Bullying Initiatives, Drug Prevention, Intervention Programs, and Safe Prom Initiatives. We also provide guidance and education for the safe use of the internet and computers. Technology is a great asset to learning, but it can bring challenges for parents and children. Together, we can restrict those who attempt to exploit our children online. The Sheriff's Office will also focus on underage drinking, illegal pill abuse, and those who provide unlawful substances to our children. If we can prevent the tragedy of a single student death or disability attributed to underage drinking or drug use, our goal will be accomplished.

The Florida Department of Education has instituted a new student mantra: "ALERT" (Access, Lockdown, Evade, Resist, Tell), which correlates to the content within our active assailant videos that will be presented to our students and teachers. These videos will be posted on our website so you, our families, can be acquainted with the content.

Please remain vigilant and "tuned in" to your child's friends and activities. For updates on current events at the Sheriff's Office and within the county, please follow us on Facebook. We continue to encourage you and your child to utilize the FortifyFL app any time suspicious information is obtained about our schools and students. These tips are immediately relayed to law enforcement and school officials for investigation.

Thank you for taking the time to read this message. I look forward to a successful and safe school year for all our students. Please do not hesitate to contact my office if we can assist you in any way.

Sincerely,

David B. Shoar

Sheriff David B. Shoar





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Superintendent of Schools

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Dear Parents/Guardians:

The Student Code of Conduct is based on the School Board's rules governing student conduct and discipline. The Code is updated annually and distributed either manually or electronically by every school principal in the school district. It is important that you review the Code in its entirety and return the required signature forms. In addition to containing the required forms for signature, the Code includes important information relative to:

- Students' Rights & Responsibilities
- Student Attendance
- Student Health
- Specific grounds for disciplinary action
- Student-Athlete Code of Conduct
- Student Discipline and Rules of Conduct

The Code also contains the following forms for signature which must be signed and returned within five days of receiving the Student Code of Conduct, unless they were signed through the online New Student or Returning Student Verification process:

- The Parent/Student Acknowledgement of Student's Rules and Regulations must be signed and returned by all students and parents.
- The Pursuing Victory with Honor Parent and Student -- Athlete Agreement must be signed and returned IF a student is planning to participate in interscholastic athletics.

If you have any questions, regarding the Student Code of Conduct or the information highlighted above, please contact your principal.

Sincerely,

Tim Forson
Superintendent of Schools

/ecs

Nut Awareness

We have students within our school population that have severe nut food allergies. It is important that they strictly avoid this food in order to prevent life-threatening allergic reactions that require emergency medical treatment. To reduce the chance of this occurring, we are taking steps to provide them with a school environment that is as safe as possible. Those steps are as follows:

- Each classroom is Nut Aware to avoid exposure when possible. Individual teachers will be in contact with you if a student with severe allergy is in your student's class.
- There will be a designated Nut Free table in the café. This table will be available for students with a nut free lunch; however, preference will be given to those students with a nut allergy.

Things you can do to help the school be Nut Aware:

- Inform yourself about the dangers of food allergies, especially peanut and tree nut. The Food Allergy Research & Education organization (FARE) has a great website. www.foodallergy.org
- If your child has eaten any nut butter before coming to school, please be sure your child's hands and face have been thoroughly washed before entering the school. It is important that nut residue is not on a child's hands when they handle common schoolbooks and equipment.
- Avoid sending nut products to school when possible. Minimizing the number of these products in the school environment will decrease the risk of exposure. **All treats must be store bought.**

We understand that avoiding nuts can be difficult; we have provided helpful snack suggestions and a link to a food list on this page. This is not a comprehensive list and these snacks change frequently. If unsure about a particular food item, please email your classroom teacher. Thank you so much for your prompt attention to this very important matter.

NUT-FREE Snacks for school



DISCLAIMER: When choosing healthy nut-free snacks for your child's school snack or after-school activity, it is always important to check the label before purchasing as brands continuously change their manufacturing processes.

Sweet

- Graham crackers
- Nabisco® Teddy Grahams
- Enjoy Life® Brownie Mix
- Enjoy Life® Chocolate Chip Cookies
- Nilla® Wafers
- Fruit leather (homemade or store bought)
- Fruit snacks
- Fruit-flavored candy (Skittles®, Starburst®, Lifesavers®, Jolly Ranchers®, Dum Dum® Pops)
- Oreos™
- MadeGood® Granola Bars
- MadeGood® Crispy Squares (chocolate chip or vanilla)
- Hershey's® Kisses (plain and special dark)
- Nabisco® Fig Newtons

Produce

- Fresh fruits (apples, oranges, banana, grapes, watermelon, cantaloupe, pears, kiwis, blueberries, etc.)
- Fresh vegetables (carrots, celery, broccoli florets, bell pepper strips, cherry tomatoes)
- Applesauce cup or pouch
- Canned fruits and vegetables (look for "in its own juice" or "in water")
- Mandarin orange fruit cup
- Raisins
- Dried Fruit

Combos

- Guacamole (avocado, lime juice, cilantro)
- Fruit Kebabs
- Fruit and Cheese Kebabs
- Caprese Skewers (tomato, basil, mozzarella ball)

Salty

- Cheetos®
- Roasted Chickpeas
- SkinnyPop® Popcorn
- Crackers (Wheat Thins®, plain Nabisco® Triscuits, Goldfish®)
- Pretzels (Newman's Own®, Rold Gold®, Pepperidge Farm Pretzel Goldfish®)
- Rice cakes
- Goldfish®/ Cheddar bunnies
- Wise Snacks® Potato Chips, Popcorn, Cheez Doodles®
- Potato chips (Popchips®, Baked Lay's®, Cape Cod®, Pringles®, Ruffles®, Kettle Brand®)
- Late July® Organic Tortilla Chips
- Pirate's Booty®

Dairy

- Yogurt tube
- Pudding cup
- Yogurt pouch
- Cheese (stick, cube, round, slice)
- Yogurt cup (*read the label and be aware of yogurts that also contain granola or cookies)

Spreads + Dips

Enjoy in a sandwich, on crackers, on apples or celery, with waffles, or even by the spoonful!

- Sunbutter® Sunflower Seed Spread
- Don't Go Nuts™ Soy Butter
- Wowbutter®
- Plain hummus (read the label)
- Guacamole

Sub any of these peanut and nut-free spreads in place of peanut butter in a recipe.



Mill Creek Academy A.M. Drop off Procedures

**For the safety of everyone,
Please do not use your cell phone while in line dropping your child off.**

8:00 a.m. – 8:25 a.m. - Student drop off begins: Students are not to be dropped off before 8:00, due to safety concerns as there is no supervision before that time.

8:00 a.m. - Children are not allowed in the building prior to 8:00 a.m. (Students in morning care are to be accompanied to side café door by an adult.)

8:25 a.m. – Learning begins. Students arriving after this time are considered tardy and must obtain a tardy slip from the front office.

Please make every effort to be on time!

Guidelines for A.M. Drop off Procedures:

- Always follow the directions of an adult or safety patrol that are standing outside during this time.
- Students may not get out of the vehicle without a MCA staff member present.
- Please make sure your child does not exit the vehicle until you have stopped at a cone.
- Please have your child ready to exit the vehicle (if you need to write any notes or have any last minute things, please pull in to the lot to park-this way we can keep the traffic flowing).

St. Johns County Campus' are Smoke Free
Please do not smoke in your car while dropping your child off.



Mill Creek Academy

P.M. Pick-Up Procedures

**For the safety of everyone,
Please do not use your cell phone while in the parent pick-up line.**

Dismissal starts at 2:45 pm on Monday, Tuesday, Thursday, and Friday.
Dismissal on Wednesday is at 1:45 pm.

Traffic coordinators will direct cars to the correct location.

Please have "pick-up" card placed on dashboard so it is visible to MCA staff members. Student's first and last name and PPU # should be written in bold.

Cars are placed at cones from 1 through cone 10. Please make sure you follow safety patrol and MCA staff direction and proceed to the correct cone. Your student will be at that cone waiting for you.

In order to facilitate a safe and timely dismissal, please note the following:

- Always be aware of where the children are standing along the sidewalk while pulling through parent pick-up.
- ***Do Not park your car and walk up to the sidewalk to pick up your child. Remain in your car.*** In addition to safety concerns, this disrupts the flow of parent pick up. If you have a meeting with the teacher, please arrange ahead of time to pick up your child in the office at the end of the day. Remember to always bring your photo ID (driver's license) when you enter the school building.
- Please be aware – during inclement weather, the number of parents picking up their children increases.

Extended Day Students will not be released before 3:00 pm.

Transportation changes for ELEMENTARY students (Bus, Parent Pick-Up, Extended Day, etc.) must be received, in writing. No courtesy bus rides will be allowed. Please send a note to your student's teacher before 8 AM on the day the transportation change is needed.

If there is a situation during the day and a change in normal dismissal is needed, a guardian will need to email mcatransportation@stjohns.k12.fl.us BEFORE 2 PM (1 PM on Wednesdays). Include your elementary child's name, grade, teacher and how they need to get home. We do not accept phone calls for transportation changes.

**St. Johns County Campus' are Smoke Free.
Please do not smoke in your car while waiting in the pick-up line.**

Mill Creek Academy

ABSENTEE FORM



(Student name – please print)

(Teacher)

was absent on _____ because
[date(s)]

(please explain)

(Parent/Guardian name – please print)

(Parent/Guardian signature)

(Today's date)

Any student who has been absent from school, for an entire day or any part of a day, is to submit a MCA Absentee Form the day he/she returns to school. Absentee forms can be submitted digitally by going to our website and clicking on "Absentee Form." You can attach a doctor's note using the upload feature. You will receive email confirmation of your submission.

Absentee forms are also available in a printable format (this form) and can be completed and sent in with your student. If you have a note from a doctor, please send it in along with the Absentee Form.

Please use one form to indicate all dates of a consecutive absence as well as the cause of the absence. If your student has been out 3 (three) or more days, you will also need to provide a note from a physician.

Parents of middle school students should submit an absentee form when the student misses any period. For example, if you check your child out early for a doctor's appointment, he/she will be marked absent the remaining periods of the day. When the absentee form is submitted, the correction can be made.

This note must be turned in to the front office or submitted digitally the day the student returns to school.

If your student has been out three (3) or more consecutive days, a note from the doctor is also required.



Procedure for School Access 2020-2021

As required by Florida state law, everyone MUST have a cleared background check to go past the front office at Mill Creek Academy. Picture ID (driver's license) is also required to enter the building at all times. You MUST have school access approval to volunteer at the school, attend any conferences, attend field trips, and to have lunch with your child.

So, now is the time to go ahead and apply for school access! Please make sure all spouses, grandparents, siblings over the age of 18, etc. who may visit the school are also approved to enter the building. The school access application is on-line at the Mill Creek website:

www-mca.stjohns.k12.fl.us

On the homepage, you will see a button labeled "School Access Application." When you click on that, you will be taken to the school access application. Please make sure to designate Mill Creek Academy so we receive the application. Enter your information and finish by clicking submit. You will be contacted via email should you choose to include it in the application when you have been cleared. The cleared application is good for 3 years and can be updated in the front office or renewed at any time. At no time should you have to resubmit another application.

The front doors will remain locked during school hours. Front Office personnel will request visitors state the nature of the visit before the doors will be unlocked. If there are multiple visitors, all visitors will need to respond before being able to enter. We appreciate your patience and understanding as the safety of our students is paramount.

If you have any questions or need further assistance, please contact the front office at
904-547-3720.



St. Johns County School District

Pursuing Victory with Honor Student-Athlete Contract

Athletic competition for interscholastic age student-athletes should be fun and should also be a significant part of a sound educational program, embodying high standards of ethics and sportsmanship while developing good character and other important life skills. Essential elements of character building are intrinsic in the concept of sportsmanship and six core ethical values: trustworthiness, respect, responsibility, fairness, caring and good citizenship. (the "Six Pillars of Character"). The highest potential of sports is achieved when learning from the T.E.A. M. concept (Teaching, Enforcing, Advocating and Modeling these values) and by committing to the ideal of pursuing victory with honor. Good-faith efforts to honor the words and spirit of the Student-Athlete Code of Conduct and this Contract will improve the quality of our programs and the well-being of all teammates.

TRUSTWORTHINESS

- ❖ **Trustworthiness** –Be worthy of trust in all you do.
- ❖ **Integrity**- Live up to high ideals of ethics and sportsmanship and always pursue victory with honor.
- ❖ **Honesty**- Live and compete honorably. Don't lie, cheat, steal or engage in any other dishonest or unsportsmanlike conduct. Plagiarism or cheating is not acceptable.
- ❖ **Reliability**- Fulfill commitments. Do what you say you will do. Be on time to practices and games.
- ❖ **Loyalty**- Be loyal to your school and team. Put the team above personal glory.

RESPECT

- ❖ **Respect**- Treat all people, including the teacher-coach, with respect at all times. Demonstrate an appropriate demeanor that reflects self-control and an unwavering commitment to fair play.
- ❖ **Class**- Live and play with class. Be a good sport. Be gracious in victory and accept defeat with dignity. Help fallen opponents, compliment extraordinary performance, and show sincere respect in pre- and post-game rituals.
- ❖ **Disrespectful Conduct**- Don't engage in disrespectful conduct of any sort including profanity, obscene gestures, offensive remarks of a sexual nature, trash-talking, taunting, hazing, boastful celebrations, or other actions that demean individuals or the sport.
- ❖ **Respect for Officials**- Treat game officials with respect. Don't complain about or argue with calls or decisions during or after an athletic event.

RESPONSIBILITY

- ❖ **Importance of Education**- The primary responsibility of a student-athlete is academic achievement. Be a student first, and commit to earning your diploma and getting the best education you can. Be honest with yourself about the likelihood of getting an athletic scholarship or playing on a professional level, and remember that many universities will not recruit student-athletes who do not have a serious commitment to their education, the ability to succeed academically or the character to represent their school honorably. Not achieving passing grades will result in your suspension from the team until the deficiency is corrected.

- ❖ **Role Modeling-** Remember, participation in sports is a privilege, not a right, and that you are expected to represent your school, coach and teammates with honor, on and off the field. Consistently exhibit good character and conduct yourself as a positive role model.
- ❖ **Self-Control-** Exercise self-control. Don't fight or show excessive displays of anger or frustration. Have the strength to overcome the temptation to retaliate.
- ❖ **Healthy Lifestyle-** Safeguard your health. Don't use any illegal or unhealthy substances, including alcohol, tobacco, drugs and nutritional supplements, or engage in any unhealthy techniques to gain, lose or maintain weight. Be informed about the health risks involved in the use of recreational and performance-enhancing drugs, tobacco and alcohol, as well as eating disorders.
- ❖ **Integrity of the Game-** Protect the integrity of the game.

FAIRNESS

- ❖ **Fairness and Openness-** Live up to high standards of fair play. Be open-minded, always be willing to listen and learn.

CARING

- ❖ **Concern for Others-** Demonstrate concern for others. Never intentionally injure any player or engage in reckless behavior that might cause injury to yourself or others.
- ❖ **Teammates-** Help promote the well-being of teammates through positive counseling and encouragement, and by reporting any unhealthy or dangerous or illegal conduct to a school authority (coaches, administrators, teachers, etc.)

CITIZENSHIP

- ❖ **Playing by the Rules-** Have a thorough knowledge of and abide by all applicable game and competition rules. Demonstrate and demand integrity.
- ❖ **Spirit of Rules-** Honor, observe and enforce the spirit and the letter of rules. Avoid temptations to gain competitive advantage through improper gamesmanship techniques that violate the highest traditions of sportsmanship. Do not engage in or allow any conduct designed to evade the rules governing fair competition.

I have read and understand the requirements of the Student-Athletic Code of Conduct and this Contract. I acknowledge that I may be disciplined or removed from a team if I violate any of their provisions.

Student Signature

Date

Print Name

Date

Sport

Our athletic program endorses "Pursuing Victory with Honor" and the "Six Pillars of Character", a project of the Josephson Institute of Ethics. www.charactercounts.org/sports



Mill Creek Academy Media Center Permission Form 2020-2021

Name of Student: _____

Address: _____

Parent's Email: _____ Phone #: _____

Classroom Teacher: _____ Student's Birthday: _____

I will be responsible for books and materials that my child checks out from the media center at Mill Creek Academy. My student will be charged for damages to books or materials or charged for the replacement cost if the books or materials are damaged beyond use or lost.

Parent Signature: _____ Print Name: _____

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STUDENT MEDIA RELEASE FORM DIGITAL AND PRINT MEDIA

Mill Creek Academy has a proud tradition of celebrating student accomplishment by sharing them with our community. For us to do so, we periodically submit press releases which include students' names and photographs to the local media or post such information on our school website or at school. Our intent is to be informative and recognize our student's achievements. We understand, however, that concerns may arrive in regards to a student's right to privacy.

Please check one choice below:

☐

I/We AGREE TO GRANT permission for my child's name and/or photo/image to be published on the school and/or districts website or local print media for recognition purposes.

☐

I/We DO NOT GRANT permission for my child's name and/or photo/image to be published on the school and/or districts website or local print media for recognition purposes.

☐

If you checked DO NOT GRANT, please check here if this includes the YEARBOOK.

Parent Signature: _____ Print Name: _____

St. Johns County School District 2020-2021 STUDENT CONDUCT CODE

Parent/Student Acknowledgment Student's Rules and Regulations of Operation

Your signature means that you have received this Code of Student Conduct booklet and you know what the rules are.

Student Name (please print)

Date of Birth

Teacher

Grade

Students, parents/guardians, teachers, counselors, administrators, and office staffs all have important roles to play in our schools. With so many people working together, problems may occur from time to time. Rules have been made to address these problems. Like laws, rules apply to everyone, and they work only when everyone knows what they are.

This booklet lists the District rules for students in St. Johns County. The rules apply to all activities occurring on school grounds, on other sites being used for school activities and for any vehicles authorized for the transporting of students. Please read them. Since parents/guardians can be held responsible for the actions of their children, it is important that they are aware of the rules and consequences if the rules are broken. Parents, students, school faculty and staff need to know the rules.

Parents need to become involved in the education of their children and have the responsibility to provide the school with the current emergency contact person and/or telephone numbers. They also have the responsibility to notify the school of anything (such as medical information) that may affect their child's ability to learn, to attend school regularly, or to take part in school activities. As a parent, you also authorize designated St. Johns County School District personnel and St. Johns County Health Department School Health personnel to provide emergency care for your child and to exchange medical information as necessary to support the continuity of care of your child. Parents should also take special notice of the Attendance section of this Booklet as well as the Suspension and Expulsion provisions, which are in accordance with School Board Rule.

Signed forms must be part of every student's record. Your signature means that you have read this booklet and understand the rules. (It does not mean that you agree or disagree with them.)

All forms must be signed by parent/guardian and student and returned to school.

Parent/Guardian Signature

Date

Parent/Guardian Signature

Date

Student Signature

Date