

Mill Creek Academy
Rising 6th grade Electives and Course Information
2022-2023



Core Courses:

Students are automatically placed in appropriate core courses (Standard, Advanced and Gifted) based on a review of previous grades, standardized testing and in some cases, teacher, and guidance recommendations, in accordance with the district's pupil progression plan. Gifted and ESE services are also provided to students who are appropriately staffed in those programs. *Verification will be opened on HAC at the end of April. For any change request, please use the link provided on the MCA website and fill out the form provided. This link will be provided when HAC is open for verification.*

Elective Courses: Your child will have (3) non-core courses.

Elective options may change based on availability and student interest. Please see course descriptions below:

Physical Education (required year-long course)

Critical Thinking (required year-long course)

Your child can choose one of the following for their third, non-core class.

Beginning Band - This full-year course is designed for students who have no previous musical training, where they will develop their musicianship while performing music in a concert band setting. Financial obligations and occasional time commitments outside of school hours are part of this course. **A "try on" instrument session will be held prior to the end of the school year to fit students with instruments.**

Studio Art I(2-D) - Students will explore media and techniques used to create a variety of 2D artworks through developing skills in drawing, painting, printmaking, and collage. Student's practice, sketch, and manipulate the structural elements of art. This course incorporates hands-on activities and consumption of art materials. A \$25.00 art donation may be requested for this course of study.

Non - Core Courses - all 6th grade students -

Physical Education (Year) - This fitness course is designed for 6th grade students. The purpose of this course is to provide students with the knowledge, skills, and values they need to become healthy and physically active for a lifetime. This course addresses both the health and skill-related components of physical fitness, which are critical for students' success including educational gymnastics and dance sequences in a variety of settings. "Educational" gymnastics is intended to have an emphasis on body awareness, body management, maximum participation, high success rates, and open-ended responses from students. Integrating fitness throughout the content is critical to the success of the course.

Critical Thinking/Digital Tools - The purpose of this course is to enable students to develop critical thinking skills and problem-solving skills embedded with digital tools necessary for the success in their future academic and occupational goals. Digital tools include but are not limited to digital technologies associated with web development, multimedia, word processing, spreadsheet, database, Internet communication, cybersecurity, and computer programming. Instruction and learning activities are provided in a lab setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices. Additionally, students will learn how to organize their academic using Schoology, build vision boards to guide future planning, and build study skills as they enter a time where independent learning becomes a priority.

It may not be possible to place students in their chosen electives due to constraints in the master schedule, adjusting for class size, course availability and/or enrollment in specialized courses (i.e., Intensive Math, Intensive Reading, and/or specialized instruction, if offered). We will most likely NOT be able to accommodate changes once the master schedule has been created. Once the school master schedule is finalized, changes in electives are addressed by need and availability. Every effort will be made to honor requests. Please keep an open mind when choosing electives because adjustments may cause your child to be enrolled in a course other than the one he/she chose.

Students receiving a level 1 or 2 on the FSA Reading and/or Math could be placed in an Intensive Reading/Math course in lieu of a non-core course(s). This would be a yearlong course.