RENAISSANCE

Star Early Literacy Parent Report

Understand your student's test scores and how you can help them succeed.

Hello parents and guardians:

Your child has recently taken a Renaissance Star Early Literacy assessment. Your child's teacher uses the results to measure general achievement in early literacy skills, and to determine your child's learning needs.

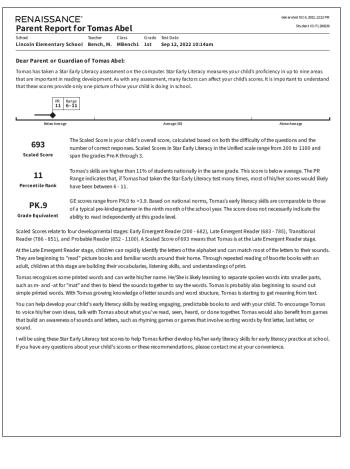
It is important to understand that these test scores provide only one picture of how your child is doing in school. If you have any questions, please reach out to your child's teacher.

In addition to the Star Parent Report your child received, the information below will provide more context about your child's score and performance.

What scores are shown on the report?

Here is a sample report. These scores will not match your child's scores.

Tomas's score of **693** on the Star Early Literacy test results in having a higher score than **11%** of students in first grade and a literacy classification of **Late Emergent Reader**.



Scaled Score (SS) (Example: 693)

Scaled score is useful for comparing student performance over time and across grades. A scaled score is calculated considering the item difficulty and number of correct responses.

Percentile Rank (PR) (Example: 11)

Percentile Rank (PR) ranges from 1-99 and compares student performance to other students in the same grade nationwide. Use the Star Parent Report to determine how your child is performing.

Literacy Classifications (Example: Late Emergent Reader)

Literacy classifications are the stages of literacy development measured in Star Early Literacy and associated with scaled score. The four developmental stages are: Early Emergent Reader (200-682), Late Emergent Reader (683-785), Transitional Reader (786-851), and Probable Reader (852-1100).

Grade Equivalent (GE) – Optional

Grade Equivalent scores show how a child's performance compares with that of other students nationally. For example, a first grader with a GE of 2.3 performed as well as a typical second grader after the third month of the school year. The score doesn't necessarily mean that the student is capable of doing second-grade work. Instead, it indicates that this student's skills are above average for the first grade.