RENAISSANCE

Star Reading Parent Report

Understand your student's test scores and how you can help them succeed.

Hello parents and guardians:

Your child has recently taken a Renaissance Star Reading assessment. Your child's teacher uses the results to measure general achievement in Reading skills, and to determine your child's learning needs.

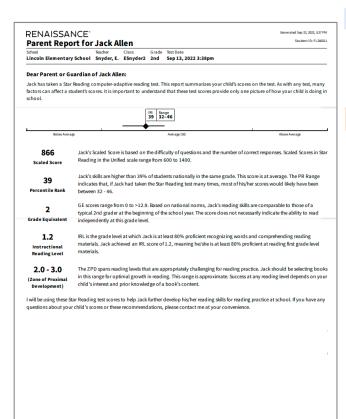
It is important to understand that these test scores provide only one picture of how your child is doing in school. If you have any questions, please reach out to your child's teacher.

In addition to the Star Parent Report your child received, the information below will provide more context about your child's score and performance.

What scores are shown on the report?

Here is a **sample report**. These scores will not match your child's scores.

Jack's score of **866** on the Star Reading test results in having a higher score than **39%** of students in second grade and is typical of a second-grade student at this time of year.



Scaled Score (SS) (Example: 866)

Scaled score is useful for comparing student performance over time and across grades. A scaled score is calculated considering the item difficulty and number of correct responses.

Percentile Rank (PR) (Example: 39)

Percentile Rank (PR) ranges from 1-99 and compares student performance to other students in the same grade nationwide. Use the Star Parent Report to determine how your child is performing.

Grade Equivalent (GE) – Optional

Grade Equivalent scores show how a child's performance compares with that of other students nationally. For example, a first grader with a GE of 2.3 performed as well as a typical second grader after the third month of the school year. The score doesn't necessarily mean that the student can do second-grade work. Instead, it indicates that this student's skills are above average for the first grade.

Instructional Reading Level (IRL) (Example: 1.2)

Instructional Reading level is the grade level where a student is at least 80% proficient at recognizing words and comprehending reading materials in the classroom.

Zone of Proximal Development (ZPD) (Example: 2.0-3.0)

Zone of Proximal Development is the ideal range where students can read independently to show optimal growth in reading.